KEIRA MOORE, Ph.D., BCBA-D, LBA

 keira@moorebehaviorconsulting.com

## Summary Statement

* Sixteen years of extensive clinical and experimental experience using Applied Behavior Analysis with children and adolescents with autism spectrum disorders
* Specialize in assessment and treatment of sleep problems and severe challenging behavior
* Experience developing behavior reduction and skill acquisition programming for individuals with autism
* Experience supervising Board Certified Behavior Analysts and Special Education teachers
* Experience teaching a variety of masters-level courses in Behavior Analysis
* Doctor of Philosophy (Behavior Analysis) from Western New England University
* Board Certified Behavior Analyst- Doctoral (#1-09-6629)
* Licensed Behavior Analyst, state of MA (#378)

### Education

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* **Western New England University**, Springfield, MA
	+ Ph.D. in Behavior Analysis, 4.0 GPA (May 2015)
	+ Dissertation: *Assessing and Treating Anxiety in Children with Autism*
* **Northeastern University**, Boston, MA
	+ MS, Applied Behavior Analysis, 4.0 GPA (August 2009)
	+ Thesis: *Sensory Integration as a Treatment for Automatically Reinforced Behavior*
* **Hamilton College**, Clinton, NY
	+ BA, Psychology/Education (May 2006)
	+ Thesis: *Video Modeling as a Treatment for Stereotypy in Children with Autism*

#### Professional

* **Moore Behavior Consulting** (Nov 2016- present)
	+ *Self-employed Behavior Consultant*
		- * Consult with families and professionals via teleconsultation to treat sleep problems in individuals with autism and typically-developing children as well as severe behavior problems in individuals with autism
			* Conduct company-wide training (in-person or via webinar) and continuing education programming on best practices for treating sleep problems and behavior problems, ACE approved provider of CEUs
* **Regis College**, Weston, MA(Jan 2020- present)
	+ *Adjunct Faculty*
		- * Teaching in Regis College online ABA program
			* Serving as a practicum supervisor for individuals preparing for BCBA certification
			* Serving as a capstone advisor for student research projects
* **Crossroads School for Children,** Natick, MA (April 2014- July 2016)
	+ *Director of Home Services*
		- * Created, developed, and grew a home services program at a school for children with autism
			* Clinical oversight of entire program (3 BCBAs, over 30 direct care staff, over 20 students)
			* Supervised BCBAs and behavior therapists providing services in the home
			* Administration of program
			* Conducted and supervised research across the program
			* Hired and trained new staff and maintained trainings and certifications for current staff
* **UMASS Medical School: E.K. Shriver Center,** Southborough, MA (August 2011- August 2014)
	+ *Research Coordinator*
		- * Conducted research on federally-funded grants focusing on the behavior of children with autism
			* Areas of focus: Behavioral momentum, functional analysis of severe problem behavior
* **Applied Behavioral Learning Services,** Newton, MA (August 2012- August 2014)
	+ *Sleep and Severe Problem Behavior Consultant*
		- * Specialized in the assessment and treatment of sleep problems and severe behavior problems in children with autism
			* Supervised direct care staff and BCBAs
* **Behavioral Interventions (Journal)** (January 2013-December 2017)
	+ *Editorial Assistant*
		- * Edit manuscripts, track submitted manuscripts, organize correspondence with authors
* **New England Center for Children,** Southborough, MA (August 2006- August 2011)
	+ *WNEC PhD Fellowship*
		- * Taught a wide range of students with autism spectrum disorders (ages 5-22) of all functioning levels
			* Implemented behavior guidelines and curriculum for over 40 students
			* Supervised individuals preparing to sit for BCBA certification
	+ *Graduate Assistant*
		- * Conducted research on topics including: automatic reinforcement, stereotypy, sensory integration, functional analysis, treatment of self-injury, competing items assessment, preference and reinforcer assessment, and staff training (Supervised by Dr. William H. Ahearn)
			* Supervised graduate students and teachers conducting research, and training teachers to conduct functional analyses and task analyses
			* Taught children (ranging in age from 6-22 years) with autism spectrum disorders using Applied Behavior Analysis in both day and residential programs
	+ *Shift Manager*
		- * Direct supervision of staff on a residential team, creating schedules, overseeing programming on the floor, delivering feedback to staff, and assisting/ supervising staff during student behavior problems
		- **South Middlesex Opportunity Council,** Framingham, MA (Jan 2009- Dec 2010)
			* + *Behavior Specialist*

Developed behavior programming and guidelines for in-home programming

Supervised multiple behavior monitors who implemented behavior programming

Conducted in-home parent and family training

Participated in intensive care coordination with other agencies (psychiatrist, counselors, OT’s, family services, etc.)

* + - **Hamilton College Psychology Department**, Clinton, NY
			* + *Research Assistant for Dr. Jonathan Vaughan* (Sept 2005- May 2006)

Basic research on principles of operant conditioning (using rats)

**Four Winds Psychiatric Hospital**, Saratoga Springs, NY

*Mental Health Professional* (May-Aug 2004, 2005, 2006)

Supervision and direct care of children (ages 4-12) with severe psychiatric disorders, implemented behavioral programming, lead group academic and therapy sessions

**Professional Organizations**

* **Association for Behavior Analysis International- Full Member** (2007-Present)
* **Association for Professional Behavior Analysts- Full Member** (2010-Present)
* **Berkshire Association for Behavior Analysis and Therapy** (2007-Present)
* **Board Certified Behavior Analyst- Doctoral Level** (2009-Present)

**Publications and Professional Presentations**

**Publications**

* Cividini-Motta, C., Moore, K., Fish, L., Priehs, J., & Ahearn, W. (2019). Reducing Public Masturbation in Individuals with ASD: An Assessment of Response Interruption Procedures. *Behavior Modification.* <https://doi.org/10.1177/0145445518824277>
* Santiago, J., Hanley, G., Moore, K., & Jin, C.S. (2016). The Generality of Interview-Informed Functional Analyses: Systematic Replications in School and Home. *Journal of Autism and Developmental Disorders,* 46 (3), 797-811.
* Moore, K., Cividini, C., Clark, K., & Ahearn, W. (2015). Sensory Integration as a Treatment for Automatically-Reinforced Stereotypy. *Behavioral Interventions, 30 (2),* p. 95-111.
* Sweeney, M., Moore, K., Shahan, T., DeLeon, I., Mace, F., Ahearn, W., Dube, W., & Nevin, A (2014). Modeling the effects of sensory reinforcers on behavioral persistence with alternative reinforcement. *Journal of the Experimental Analysis of Behavior, 102(2),* 252-266.
* Karsten, A., et al. (2012). A Review of Behavioral Foundations of Effective Autism Treatment. *Journal of Behavior Analysis in Practice, 5(1),* 47-52.

**Invited Presentations/ Workshops**

* Moore, K. (2020). “Getting your child to sleep: every parents’ dream.” Invited Webinar, Hamilton College Alumni Association; Clinton, NY.
* Moore, K. (2020). “Getting your child to be a good sleeper.” Invited Webinar, IncludeNYC; NY, NY.
* Moore, K. (2017). “Assessing and treating sleep problems in children.” Invited Webinar, Washington Association for Behavior Analysts; Seattle, WA.
* McConnell, K., Moore, K., & Ahearn, B. (2016). “Medical exams, transitions, and haircuts… oh my! Assessment and treatment of anxiety and avoidance.” Presented at the *Association for Behavior Analysis 6th Annual International Conference*; Washington, DC. (Workshop)
* Moore, K. (2014). “Getting your child with autism to sleep: Every parent’s dream.” Invited Speaker, Crossroads School for Children, Autism Awareness Lecture Series, Natick, MA

**Presentations/Posters**

* Cividini-Motta, C., Moore, K., Priehs, J., Fish, L., & Ahearn, W. (2016). “From Public to Private Masturbation: An assessment of redirection procedures and discrimination training”. Presented at *Association for Behavior Analysis International Conference*; Chicago, IL (Symposium)
* Moore, K., Bullard, A., Sweetman, G., & Ahearn, W. (2015). “Assessment and Treatment of Anxiety in Children with Autism.” Presented at *36th Annual Berkshire Association for Behavior Analysis and Therapy Conference*; Amherst, MA (Symposium)
* Priehs, J., Fish, L., Cividini-Motta, C., & Moore, K. (2015). From Public to Private Masturbation: An assessment of redirection procedures and discrimination training. Presented at *34th Annual Berkshire Association for Behavior Analysis and Therapy Conference*; Amherst, MA (Poster)
* Nieves, F., Moore, K., & Ahearn, W. (2015). “Assessment and Treatment of Anxiety in an Individual with Autism.” Poster presented at the *Association for Behavior Analysis Annual International Conference*; San Antonio, TX
* Moore, K., Sweetman, G., Bullard, A., & Ahearn, W. (2014). “Assessment and Treatment of Anxiety in Children with Autism.” Presented at *4th Annual Association for Professional Behavior Analysts Conference*; New Orleans, LA (Symposium)
* Jessel, J., Hanley, G., Ghaemmaghami, M., Jin, C.S., Vanselow, N., & Moore, K. (2013). “Functional Analysis in Five Minutes: Using Within-Session Data to Enhance the Efficiency of Synthesized Analyses.” Presented at *34th Annual Berkshire Association for Behavior Analysis and Therapy Conference*; Amherst, MA (Symposium)
* Moore, K., Weale, F., Bullard, A., & Ahearn, W. (2013). “Repetitive and Ritualistic Behavior as an Index of Anxiety in Children with Autism.” Presented at *Massachusetts Association for Behavior Analysis Conference;* Waltham, MA (Workshop)
* Moore, K., Weale, F., Bullard, A., & Ahearn, W. (2013). “Repetitive and Ritualistic Behavior as an Index of Anxiety in Children with Autism.” Presented at *3rd Annual Association for Professional Behavior Analysts Conference*; Las Vegas, Nevada (Student Symposium)
* Moore, K., Cividini, C., Clark, K., & Ahearn, W. (2012). “Sensory Integration as an Abolishing Operation for Automatically Reinforced Behavior.” Presented at *233d Annual NY Association for Behavior Analysis Conference*; Saratoga Springs, NY (Symposium)
* Moore, K., Weale, F., Bullard, A., & Ahearn, W. (2012). “Repetitive and Ritualistic Behavior as an Index of Anxiety in Children with Autism.”Presented at *33rd Annual Berkshire Association for Behavior Analysis and Therapy Conference*; Amherst, MA (Symposium)
* Moore, K., Cividini, C., Clark, K., & Ahearn, W. (2011). “Sensory Integration as an Abolishing Operation for Automatically Reinforced Behavior.” Presented at *32nd Annual Berkshire Association for Behavior Analysis and Therapy Conference*; Amherst, MA (Symposium)
* Moore, K., Cividini, C., Clark, K., & Ahearn, W. (2011). “Sensory Integration as a Treatment for Automatically Reinforced Behavior.” Presented at *Association for Behavior Analysis Annual International Conference*; Denver, CO (Symposium)
* Moore, K., Cividini, C., Dashner, J., Justice, D., Clark, K., & Ahearn, W. (2009) “Sensory Integration as a Treatment for Automatically Reinforced Behavior.” Presented at *6th Annual Connecticut Association for Behavior Analysis Conference*, Amherst, MA (Symposium)
* Moore, K., Cividini, C., Dashner, J., Justice, D., Clark, K., & Ahearn, W. (2009) “Sensory Integration as a Treatment for Automatically Reinforced Behavior.” Presented at *30th Annual Berkshire Association for Behavior Analysis and Therapy Conference*, Amherst, MA (Symposium)
* Moore, K., Cividini, C., Dashner, J., Justice, D., Clark, K., & Ahearn, W. (2009) “Sensory Integration as a Treatment for Automatically Reinforced Behavior.” Presented at *Association for Behavior Analysis Annual International Conference*; Phoenix, AZ (Symposium)
* Moore, K., Cividini, C., Dashner, J., Justice, D., Clark, K., & Ahearn, W. (2008) “Sensory Integration as a Treatment for Automatically Reinforced Behavior.” Presented at *29th Annual Berkshire Association for Behavior Analysis and Therapy Conference*, Amherst, MA (Poster session)

**Webinars/Podcasts**

* *From Research to Practice: Sleep Treatment,* Functional Relations podcast, Season 2, Episode 3
* *Understanding Anxiety in Individuals with Autism*, 2 hour online webinar, presented for Behavior Development Solutions, Inc. (4/22/2020, 7/23/2020)
* *Assessing and Treating Childhood Sleep Problems*, 2 hour online webinar, presented for Attentive Behavior Care, Inc.(3/18/2020)
* *Understanding Anxiety in Individuals with Autism*, 2 hour online webinar, presented for Behavioral Concepts, Inc. (3/12/2020, 1/26/2021)
* *Assessing and Treating Childhood Sleep Problems*, 2 hour online webinar, presented for Behavior Development Solutions, Inc. (2/13/2020, 4/20/2020,7/21/2020,1/19/2021)
* *Diving Deeper into Functional Analysis and Treatment*, 4 hour online webinar, presented for Behavior Development Solutions, Inc (April 2020, Feburary 2021)

**Courses Taught**

* **ABA652: Behavior Assessment**
	+ Regis College Online Masters in Applied Behavior Analysis (Fall, 2020)
	+ 1- credit masters research course
* **ABA670: Capstone 3**
	+ Regis College Online Masters in Applied Behavior Analysis (Spring 2021)
	+ 1- credit masters research course, final course in sequence with written manuscript and oral defense preparation and delivery
* **ABA668: Capstone 2**
	+ Regis College Online Masters in Applied Behavior Analysis (Fall, 2020, Spring 2021)
	+ 1- credit masters research course
* **ABA664: Capstone 1**
	+ Regis College Online Masters in Applied Behavior Analysis (Summer, 2020)
	+ 1- credit masters research course
* **ABA648: Practicum 2**
	+ Regis College Online Masters in Applied Behavior Analysis (Summer, 2020)
	+ 3- credit masters practicum course for BCBA supervision
* **ABA642: Concepts and Principles 2: Experimental Analysis of Behavior**
	+ Regis College Online Masters in Applied Behavior Analysis (Spring 2020, Fall 2020)
	+ 3- credit masters course on basic behavior analysis research
* **ABA646: Practicum 1**
	+ Regis College Online Masters in Applied Behavior Analysis (Spring, 2020)
	+ 3- credit masters practicum course for BCBA group supervision
* **ED554: Behavior change**
	+ Endicott College Masters in Behavior Analysis (Spring, 2014)
	+ 3-credit masters course on evidence based behavior change strategies
* **PSY 311: Child Behavior Management**
	+ Western New England University (Winter, 2012)
	+ Co-taught 3-credit undergraduate course on evidence-based practice for promoting desirable behavior in children
* **Core Principles and Practice of Applied Behavior Analysis**
	+ Simmons College/New England Center for Children (Spring, 2012; Winter 2013)
	+ Co-taught masters-level course on practice, theory, and core concepts of Applied Behavior Analysis

**Awards**

* **The Melanie Foundation Scholarship Recipient** (2013)
* **NY State Association for Behavior Analysis Student Research Award** (2012)
* **Great Lakes National Scholarship Recipient** (2012)
* **Faculty Honors award, Northeastern University** (August 2009)
* **Employee of the Month, New England Center for Children** (April 2009)
* **Xavior “Sam” Mastrianni Scholarship Recipient** (2006, 2007, 2008, 2010)
* **B.F. Skinner Award for Exceptional Research** (May 2006, Hamilton College)

**Service**

* **Guest Reviewer-** Animal Behavior and Cognition (2021)
* **Crisis Textline**- Level 6 Crisis Counselor(2020-present)
* **Guest Reviewer- Behavioral Interventions** (2013, 2014, 2015, 2016)
* **Guest Reviewer- Journal of Applied Behavior Analysis** (2012)
* **BABAT Conference Volunteer** (2011, 2012, 2013, 2014, 2015, 2019, 2020)
* **Guest Reviewer- Behavior Analysis in Practice** (2011, 2012)
* **APBA Conference Volunteer**  (2011, 2012, 2013, 2014, 2015, 2020)
* **BCBA Fieldwork and Practicum Experience Supervisor, Independent Supervision** (2010- Present)
* **Automatic Reinforcement Research Group, New England Center for Children, Supervised by Dr. William Ahearn** (2006-Present)
* **Anxiety Research Group, Crossroads School for Children** (2014-2016)
* **5k Run/Walk for Autism Committee, New England Center for Children** (2007, 2008, 2009, 2010, 2011, 2012)

**Research Interests**

* **Sleep problems in children**
* **Repetitive and Ritualistic Behavior**
* **Anxiety in children with autism**
* **Automatic reinforcement** (stereotypy and self-injury)
* **Pseudoscientific “fad” autism treatments** (Sensory Integration, FC, Rapid Prompting)
* **Assessment and treatment of severe problem behavior** (self injury and aggression)